

PASTORAL CARE POLICY

Camphill School Glenraig



Enabling Potential; Building Capacity

CCG-CS-P17		CAMPHILL SCHOOL GLENCRAIG - School		
Pastoral Care Policy Issue 1		First Issue: March 2025		
This issue				
Consulted with		Date		
Teachers Team; Frances Shannon (Designated Trustee); Koulla Yiasouma, Trustee		January 2025		
Approved by		Children's Services Committee		
Next Review Date		January 2027		
Author/Contact for Information		Patricia McIlhone		
Policy to be followed by		All teaching and support staff/volunteers in Camphill School Glencraig		
Distribution Method		Evolve; Team meetings		
Related Camphill Community, Glencraig Documents (to be read in conjunction with)		Safeguarding & Child Protection Policy Working with Sexuality and Personal Relationships in School Policy Intimate Care Policy Anti-Bullying Policy Period Dignity Policy Provision of First Aid in School Policy		
Policy History Review				
Review No	Reviewed by	Issue	Active Date	Change
1.0				
2.0				
3.0				

Introduction

Through its pastoral care arrangements and provision Camphill School Glencraig demonstrates its continuing concern for the personal and social development of all its students.

Purpose

- To create an atmosphere in which young people feel secure, valued as individuals and are encouraged in their learning, growth and social development in a healthy and safe environment.
- To inform and reassure parents that their children are being educated in a safe and caring atmosphere, characterised by good relationships and mutual respect.
- To protect students from physical, social, emotional and intellectual harm.
- To promote self-esteem, confidence and independence.
- To nurture understanding, sympathy and sensitivity to the needs of others.
- To develop the necessary life skills to cope with the demands and challenges of daily living.

Aims

- Integrate pastoral care with the taught curriculum
- Ensure that all staff are well informed and trained in all aspects of pastoral care and are attuned to recognising pastoral care needs with students who may not be able to directly communicate their needs.
- Students' concerns are received sympathetically, and appropriate action is taken.

- Students have opportunities, designed in an accessible way, in a range of areas including Health, Education and Careers Education, Information, Advice and Guidance.
- Staff are consistent and compassionate in their approach to the promotion of positive behaviour.
- There is timely and effective partnership working with parents, guardians and appropriate external support agencies.
- Achievements of all students, whether within or outside of school are recognised, valued and celebrated.

Pastoral Care is a central part of school life which begins when students enter school and continues until they leave. It also provides for all of the students' planned and co-ordinated guidance and teaching in all of the relevant areas, including:

- ✓ Child Protection
- ✓ Drug Education
- ✓ Relationships and Sexuality Education
- ✓ Health Education and
- ✓ Careers Education

Roles

The co-ordinator for Pastoral Care is the Head of School, who has overall responsibility for the implementation of the policy.

The co-ordinator, in consultation with teachers, will ensure that pastoral care supports are delivered to each student at an appropriate level.

Every member of staff has a responsibility to ensure that our students can experience a calm environment which nurtures them emotionally and psychologically. This responsibility extends to all relationships, be they between students, between staff and students or between colleagues.

Pastoral Care continues further than students at times and can include parents and carers.

External Support

Parents

- EA Southern Region Advisory service and Child Protection Team
- CAMHS
- Learning Disability team
- Clinical Psychology Department
- Educational Psychology Department
- Community Affairs Team
- Fire Authorities
- Training and Employment Agency
- Nexus
- DHSS
- Care in Crises
- EA Behaviour Support Team

- Children's Therapeutic Service Belfast Trust
- Intensive Support Service Southeastern trust

Staff Development

The co-ordinator will ensure that staff are updated on all developments, legislation and documentation pertaining to Pastoral Care through its professional development programme, based on the Camphill approach, supported by PBS training and the school's integrated competencies.

Resources

- Kidscape
- Stay Safe Pack
- Teaching Resources for Adolescents – CAWT Project.
- Developing Personal Safety Skills – Freda Briggs
- Walk Tall – Substance Misuse Programme.
- Keeping Myself Safe – Sue Hamilton
- A Positive Approach – Belair
- My Body is mine. My feelings are mine. Susan Hoke
- Portage – Classroom Curriculum.
- Chalkface Project
- Collins Personal, Social and Health Education Programme 1 & 2.
- Examining Self Esteem in the Young – Lou Thompson & Tim Lawson
- Getting Personal - Folens
- Sex Education and Sexuality for very Special People – Longhorn NSPCC Pack
- Not Behind the Bike Shed – Thomas Nelson & Sons
- Living your Life – Ann Craft – LDA
- Sexuality and Mental Handicap – Hilary Dixon
- Your Choice Series – Shay and Margaret McConnon
- Health Promoting School – NICC
- School Improvement – Focus on Boys - CCEA
- Pastoral Care in Schools – DENI
- Integrating Personal Safety Programmes into the Curriculum – CCEA
- Personal and Social Education – CCEA