

Person Centred

All of our pupils and young people are entitled to:

- ✓ a coherent curriculum, with smooth and well-paced progression based on their own capacities and needs.
- ✓ a broad general education, including well planned experiences and outcomes across the curricular areas.
- ✓ opportunities for developing skills for learning, life and work, with a continuous focus on literacy, numeracy and health and well-being.
- ✓ opportunities to achieve the highest levels they can through appropriate personal support and challenge.
- ✓ opportunities to move into positive and sustained destinations beyond school.

Our goal is to support the development of each individual's communication skills through a 'whole communication' approach. Through collaborative play, work and learning we support pupils to develop the expressive and social skills to make their needs and wishes known to others.

Our young people may have a resistance to formal classroom based learning, may be anxious about learning in a group or may have never learned how to be in groups. We slowly work toward reintegration into the classroom or more formal teaching/learning settings where necessary and appropriate. This may take some time and is carefully assessed and reviewed so that programmes are responsive and are developed to achieve inclusion.

We believe that the Camphill approach offers a rich and successful pathway to achieving a high level of independence and fulfilment for our children and young people.

We provide positive learning experiences and celebrate success and achievement in as broad and accessible a range of curricular options as possible. All pupils can have their achievements recognised formally through the AQA Unit Award Scheme.

A central aspect of curriculum delivery is the Personal Learning Plan, compiled annually with aims being chosen, worked on and assessed on a termly basis. This is complemented by a range of Care Plans, Positive Behaviour Support Plans, Intensive Support Plans, Speech and Language and Occupational Health advice.