Pastoral Care and Support, Safeguarding and Child Protection

Throughout childhood and young adulthood, good emotional health and wellbeing are critical to physical and social health and mental wellbeing as well as cognitive development and learning into adulthood.

We recognise that in order to help our pupils work towards their potential, our role is to support children and young people to be resilient and emotionally and mentally healthy.

Our team of skilled and experienced staff embrace this responsibility and will support your child's individual needs, encouraging and helping them in every aspect of their learning journey. We do so by providing a homely aesthetic environment, facilitating warmth in our interactions and providing time and space for our pupils to communicate their needs in their particular way.

Key to your child's development in Camphill School, Glencraig, will be forming new relationships with other children, young people and adults and learning how to live with and manage their own feelings and behaviour.

Our care and support also extends to parents and carers and we are always happy with a strong focus on good communication between parents, carers and the school.

Our school policies include: Mental Health and Wellbeing, Health & Safety, Privacy, Safeguarding and Child Protection – in relation to prompt action and wider concerns of vulnerability and SEND – where a pupil has an identified special educational need. If you would like copies of any or all of these policies, please

The high level of staff-to-pupil ratios ensures that pupils are carefully monitored and supported at all times. Most pupils have 1:1 staffing ratio, some have 2:1 staffing and occasionally pupils benefit from a 3:1 staffing ratio.

All visitors are required to sign in via reception and are escorted on-site.

Safeguarding and Child and Vulnerable Adult Protection is a high priority. Camphill School, Glencraig expects all staff to share this commitment. As it is may be unlikely that a pupil will be able to verbally communicate allegations of abuse, staff are aware that they must be especially vigilant and aware of the indicators of abuse.

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Our aim is to safeguard and promote pupils' welfare and health and safety by fostering an honest, caring and supportive school ethos.

We have a robust policy and procedures to ensure all staff are trained and can respond appropriately and promptly, effectively and sensitively to any safeguarding and pupil protection concerns. All staff make a detailed study of the Safeguarding Children & Adults Protection Policies during their induction period and subsequent refresher training.

We adhere to safer recruitment guidance and staff are carefully screened before commencing employment: positive references, health assessments and a satisfactory Enhanced Access NI check ensures that practice is in accordance with the regulatory bodies and the Government's Safeguarding Children's Strategies, as well as registration with the Northern Ireland Social Care Council and for teachers the GTCNI.

Our Designated Teacher and Deputy Designated Teacher have overall responsibility for Safeguarding within the school. The Chair of the Children's Services Committee fulfils the Safeguarding Governor's role.

<u>Please visit our Policies page for further details on this subject and a range of others</u>